

Curriculum Cue

Video/CD Title: 0129-1 Honor Medley – Part 1
Disc Start Time: 00:00

Author: Chuck Bittrick & Pastor Jon Cordeiro
Disc End Time: 01:45

Introduction: Often we walk out our life in Christ thinking we're alright. Believing we've got right discernment and sensitivity to the truth, we march through each day not realizing that sometimes we miss it, a lot! Confidence in our beliefs can be a setup, at both ends. This can be a huge barrier to seeing things for what they really are. If we're not willing to be open to hearing what the other side has to say, we can be sure the ending of the story is always based on limited insight and partial knowledge. And likely the same perspective, they're wrong and I'm right. We need to remember that we often don't know what we don't know. We need to be careful not to judge, so as to not be judged, and to forgive, or else our Father in Heaven is unable to forgive us. The measure we use shall be measured back to us. Put your discerning cap on! Clean your spiritual glasses and let's see how we'd deal with these situations.

What does honor look like? Sound like? Feel like? As you watch each of these segments notice people's body language and expressions and ask yourself if honor is at hand?

Drill Down 1 (A Night on the Town):

1. What can you surmise of Helen? "They all think you're a fool – they don't appreciate it"
 - a. Who is she trying to protect? Why?
 - b. What assumptions and accusations did she make and what's the root of this?
 - c. What difference does it make how many rounds Charles bought for others?
 - d. What other character issues of hers surface?
 - e. How do you think these affect her relationships with others?
 - f. Have you ever been like her? How'd that work for you?
2. What can you surmise about Charles? "What I do is for my own satisfaction – not anyone else's"
 - a. What type of character does Charles exhibit? Is he arrogant?
 - b. Is he manipulative with his wealth?
 - c. Does he act insecure?
 - d. Would you rather be a friend with Charles or Helen? Why?
3. What about the Charles' brother? "I gave up approving or disapproving a long time ago"
 - a. Is he being genuine? If not, why not?
 - b. Does he look like he's enjoying himself?
 - c. Do you think he is confident and would stand for what's right?
 - d. How do you think it impacts his relationships?
 - e. Do you want a guy like this on your team? Why or why not?
4. Who expressed the greatest level of honor of all involved in the dialogue? Why?
 - a. Who was dishonorable? Why?
 - b. How would you address their dishonor?

Drill Down 2 (Look at the Cute Dog!):

1. If you have ever been in a situation like this, how did you recover?
 - a. How do you feel when others make assumptions about you?
 - b. How do you cope with the inability to explain yourself?
 - c. Do you judge others by what you see without asking for understanding? Why?
 - d. If we judge outwardly and God judges the heart, how should we deal with others? Why?

Post Class Instructions: Think about what honor means to you and what it really means to honor others. What would your world look like if you chose to take the risk of honoring others above yourself?

Curriculum Cue Class Participation Checklist

Facilitator: _____ Date: _____ OSM Signature: _____

Check here if first time to facilitate.

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Attendee	I	1. √	2. √	3. √	Attendee	I	1. √	2. √	3. √
					Absent				

	Drill Down Attendee	Pivot Point (Point of Repentance)
1.		
2.		
3.		

Place a check mark √ in the “I” column for each attendee who offered input into the discussion.
Place a check mark √ next to attendee only if he assists in drill down. Each column represents one drill down.