

## Curriculum Cue

Video/CD Title: 0129B Honor Wars

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Disc Start Time: 00:00

Disc End Time: 00:00

**Introduction:** “Be devoted to one another in love. Honor one another above yourselves. Never be lacking in zeal, but keep your spiritual fervor, serving the Lord. Be joyful in hope, patient in affliction, faithful in prayer. Share with the Lord’s people who are in need. Practice hospitality. Bless those who persecute you; bless and do not curse.” (Romans 12:10-13 NIV)

What would life look like if we focused more on honoring others above ourselves instead of making sure no one hurts our feelings and we are treated with respect? This alone would change our outlook on life from one dragged down by life’s struggles and unfairness to one looking to lift others up. How can we not be built up as we encourage others with random acts of honor?

You’ve heard of keeping up with the Jones’s and “an eye for an eye” and “a tooth for a tooth.” What if we flip this script into a house full of brothers doing their best to “one up” the other in honor? One man clears and washes another man’s dishes on a Friday night. Next, the second man makes dinner for his brother on Saturday night. Perhaps a brother gives up his favorite TV program so that another can watch something new. How about bragging about your brother’s greatness to a third party? What if your wants are voluntarily set aside in order to honor or treat another with something he desires?

Now, what if this turns into an all-out war of honor? What might this look like?

### Drill Down 1:

1. Describe how honor is more about action than a lack of action.
2. Why is honor more about who we are than how the other person is treating us?
3. If everyone in your home made it a point to honor the other men in your home, how might that change the atmosphere in your home?
4. Each person take a turn choosing one brother in your home and tell him how you could honor him more than you have been honoring him.

**Post Class Instructions:** For the next week, choose to honor others in your home above yourself by committing random acts of honor to others. Keep a journal (attached) during this week tracking what you did to honor another brother, the brother’s name, and how you felt after each time. At the end of that week, note any observations about any change in the atmosphere in the home as well as about any change in the atmosphere in your life.

Keeping this journal is not about keeping score. Instead, it is a tool to help you to make a connection between your choosing to honor radically and the effect it has on you and your surroundings. Remember, we are called to be thermostats, not thermometers. During this week, you can change your environment.

## Curriculum Cue Class Participation Checklist

Facilitator: \_\_\_\_\_ Date: \_\_\_\_\_ OSM Signature: \_\_\_\_\_

Check here if first time to facilitate.

### Title: 0130 Honor Wars

Attendee	I	1. √	2. √	3. √	Attendee	I	1. √	2. √	3. √
					<b>Absent</b>				

	Drill Down Attendee	Pivot Point (Point of Repentance)
1.		
2.		
3.		

Place a check mark √ in the “I” column for each attendee who offered input into the discussion.  
Place a check mark √ next to attendee only if he assists in drill down. Each column represents one drill down.