

Curriculum Cue

Video/CD Title: 0314 The War In Your Head
Disc Start Time: 1:50

Author: Bill Johnson
Disc End Time: 30:30

Introduction: Strongholds are the places where the enemy hides amongst the safety of our broken thoughts so that they can operate out of the shadows of our minds to do their exploits of stealing, killing and destroying. The Word has instructions on how to deal with the enemy in our minds and how to become free from the power of sin.

Drill Down 1:

- Identify an area in your life where you were struck with a fiery dart by the enemy and used the Word of God to remove it from your life.
- Now identify an area that needs to have the fiery dart dug out of it with the Word of God.
 - For each area identified above, with the help of the men in your home, identify the words (Scriptures) and develop declarations that you can use to dig this fiery dart of the enemy out of your life.

Drill Down 2:

- If you could take and use one area in your life where you can right a wrong to reflect God's glory (like turning the famous atheist Voltaire's house into a distribution site for Bibles) what would it be and how would it look?

Drill Down 3: There is a difference between our knowledge of the Word versus our encounter with THE WORD.

- Have the heaviest person in the group share about the importance of having knowledge of the Word (Scriptures).
- Have the lightest guy in the group share about the importance of having an encounter with THE WORD
- Have the youngest and the oldest guys in the group (or the next in line if the youngest or oldest happen to be the heaviest or lightest) share about their personal experience in knowing the Word versus their personal encounter with THE WORD.

Post Class Instructions: Minister to yourself with the Word of God.

Curriculum Cue Class Participation Checklist

Facilitator: _____ Date: _____ OSM Signature: _____

Check here if first time to facilitate.

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Attendee	I	1. √	2. √	3. √	Attendee	I	1. √	2. √	3. √
					Absent				

	Drill Down Attendee	Pivot Point (Point of Repentance)
1.		
2.		
3.		

Place a check mark √ in the “I” column for each attendee who offered input into the discussion.
Place a check mark √ next to attendee only if he assists in drill down. Each column represents one drill down.