

## Curriculum Cue

Video/CD Title: 0318-2 Dealing with Dark Seasons – Part 2  
Disc Start Time: 26:46

Author: Kris Vallotton  
Disc End Time: 45:58

**Instructions:** (You will need paper and pen for this class.) At times we are not ourselves, we are believing our thoughts and feelings rather than the Word of the Lord (both Logos and Rhema). There is power in our words for life and death (Proverbs 18:21). We don't always need a deep revelation as much as a rebooting of our righteous life (fresh mercies and spiritual manna daily). It's not just the words we use, in as much as the anointing that can be on our words. This anointing is not ours, it's administrated by the Holy Spirit. It's essential to invite and give the Holy Spirit permission to use us for the edification of others. One way to invite the Lord to season your words is to pray "My lips, your words, Lord!" Let's be sure to give Him the glory, we can't afford to think we're something we're not.

**Discussion 1:** Praying for others or making declarative statements over them is essential to lifting them up and encouraging them to overcome. Those battling with destructive thoughts need to know that they are stronger than they think (when they access the mind of Christ), can change the way they think (repent – return to thinking like Christ) and become stronger ("I can do all things through Christ who strengthens me"). When we hide ourselves in Christ (submit to His Lordship), the reality of who we really are comes out and others will find it easier to trust us and join us in doing what we're called to do.

We all carry a bucket of water and a can of gasoline around with us. We can use them to build up or tear down lives. We need to hang out with those who pour water on our fears (extinguish the fires of our fears) and gas on our dreams (igniting our Godly passions) to advance our God given dreams and destiny. Sometimes we can unintentionally throw the wrong stuff on people (i.e. gas on their fears and water on their dreams). Let's take a look at how our words can work for or against the advancement of the Kingdom in the lives of others.

### Exercise 1:

- Write down at least two different statements you think would describe the words of:
  - The "water" used for extinguishing fears.
  - The "gas" used for igniting Godly passions in others.
  - The "water" used for drowning someone's dreams.
  - The "gas" used for blowing up (increasing) someone's fears.
- Collect everyone's papers and then follow the directions below:
  - Have the oldest person in the group read aloud the words of the "water" used for extinguishing fears.
    - As a group share which of these statements you identify with the most and why.
  - Have the tallest person in the group read aloud the words of the "water" used for drowning someone's dreams. As a group:
    - Share which of these statements you identify with the most and why.
    - Discuss the difference between the words of "water" used for extinguishing fears and the words of "water" used for drowning someone's dreams.
    - Pray for those of you who were subject to the words of "water" used for drowning someone's dreams.
  - Have the youngest person in the group read aloud the words of the "gas" used for igniting Godly passions in others. As a group:
    - Share which of these statements you identify with the most and why.
  - Have the newest person in the group read aloud the words of the "gas" used for blowing up (increasing) someone's fears. As a group:
    - Share which of these statements you identify with the most and why.
    - Discuss the difference between the words of "gas" used for igniting Godly passions in others and the words of "gas" used for blowing up (increasing) someone's fears.
    - Pray for those of you who were subject to words of "gas" used for blowing up someone's fears.
    - Discuss the power of your words and create a house plan for using good words.

## Curriculum Cue Class Participation Checklist

Facilitator: \_\_\_\_\_ Date: \_\_\_\_\_ OSM Signature: \_\_\_\_\_

Check here if first time to facilitate.

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Attendee	1. √	2. √	3. √	4. √	Attendee	1. √	2. √	3. √	4. √
					<b>Absent</b>				

	Who Identified	Which Sound Identified With
1.		
2.		
3.		
4.		

Place a check mark √ in the “I” column for each attendee who offered input into the discussion.  
Place a check mark √ next to attendee only if he offers feedback on the particular role play. Each column represents one of the three role plays.