Curriculum Cue

Video/CD Title:	0331 Love vs. Fear	Author: Bill Johnson	
Disc Start Time:	00:00	Disc End Time: 35:4	7

Class Instructions: Now it's your turn to serve those who will follow you in this ministry by creating the Curriculum Cue for this video. This is your opportunity to use your God-given creativity and Biblical knowledge to build something that can equip, empower, and dynamically influence others.

- Before watching the video have everyone read the handout on Drilling Down or have someone read it aloud. This should offer some insight into what your group will want to accomplish (the "why") with the Drill Down questions you will be coming up with.
- As a group watch the entire video before discussing how to design the Curriculum Cue.
 Feel free to pause the video while watching in order to suggest a discussion point and
 drill down. You may want to add instructions for the class to pause at the same point in
 the video for the drill down so as to discuss and/or break up the teaching time. Any other
 productive ideas you come up with will be given full consideration. You can have as many
 discussion points and drill downs as you want.
- Please type up your proposed Curriculum Cue before turning it in.
- This assignment will be complete when the Curriculum Cue is developed and your group
 has answered the drill downs and completed the exercises. If as a group you complete
 this before your scheduled class night, you will have that night off.

Introduction: (this is to be read before starting the DVD/CD)

Discussion 1: (Pause at ??:??) (this is used to offer instructions that lead into the drill down questions/exercises)

Drill Down 1:

- (each drill down follows a bullet point)
- •
- .

Discussion 2:

Drill Down 2:

- _
- •
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Post Class Instructions: (this is to be read at the end of class)

Curriculum Cue Class Participation Checklist

_____ Date:_____OSM Signature:____

Facilitator:

Title: 0331 Love vs. Fear													
Attendee	I	1. √	2. √	3. √	Attendee	I	1. √	2. √	3. √				
					Absent								
Drill Down Attende	ee P	Pivot Point											
1.													
2.													
3.													

Place a check mark $\sqrt{}$ in the "I" column for each attendee who offered input into the discussion. Place a check mark $\sqrt{}$ next to attendee only if he assists in drill down. Each column represents one drill down.